

## **Course Introduction**

In this class, we will familiarize ourselves with theories and empirical research on language acquisition, grammar, spoken and written activities.

### **Short Description of the course**

This course introduces students to the principal findings, models, and research methods in the field of language acquisition. The course surveys general issues such as the role of the native language, the effects on the second language on the first, universals, age, input and interaction and processing, as well as characteristics of the acquisition of phonology, lexicon, and syntax in second language learners. The empirical component of the course provides students with experience in designing and carrying out studies in spoken and written context. All aspects of functionalities of language would be covered.

### **Learning Outcomes of the course**

On Completion of this course the learners will be able to:

- 1- Understand the basic issues in functional English including individual differences among learners; the initial state and end state of SL grammar, native language attrition and learners second language learning
- 2- Analyze learner data using the concepts and models taught in the course

### **Aims and Objectives of the course**

The aim of this course is to give an introduction to current research on functional English language learning by reviewing key issues, concepts, findings and theories and provide the opportunity to critically evaluate models and theories of grammar by applying them to the analysis of second language data.

### **Instructional Techniques**

Group sessions. Instruction, class discussions, and examinations are in English. All teaching materials are in English.

## **COURSE PREREQUISITES:**

S. Setty (2015) BBC Learning English Entertainment:

[http://downloads.bbc.co.uk/worldservice/learningenglish/entertainment/scripts/entertainment\\_shilpa\\_070717.pdf](http://downloads.bbc.co.uk/worldservice/learningenglish/entertainment/scripts/entertainment_shilpa_070717.pdf)

## **COURSE CREDIT REQUIREMENTS**

Your final grade will depend on the number of points you score. You can get the maximum of 100 points if you

- Actively participate in the on line-class exercises (15%);
- Present a research paper summary online (25%);
- the presentation must be in a word format typed (a template is available);
- the presentation should come with a handout; the handout must be submitted to me via email, [chughtaima@gmail.com](mailto:chughtaima@gmail.com) a week before the day of the presentation; it should have the following structure: (i) introduction: theoretical assumptions and main hypotheses, (ii) data and methods, (iii) results, (iv) discussion: implications for hypotheses and beyond;
- Pass percentage for a midterm exam (30%);
- Pass percentage for a final exam (30%).

Both the midterm and the final exam are closed book and closed notes. Unexcused absence in more than 3 online lectures may result in failure in the class.

## **GRADING**

Your total score determines your final grade on this standard grading scale:

**90-100% = A / 80-89% = B / 70-79% = C / 60-69% = D / 50-0% = F**

## **EXTRA CREDIT**

There are no extra credit assignments for this course. If you miss a significant portion of class (3 or more classes), you may submit a make-up assignment. Please contact me when you have missed, or know you will miss, 3 or more classes.

## **COURSE MATERIALS**

There is one required text book for this class: S. Setty (2015) BBC Learning English Entertainment:[http://downloads.bbc.co.uk/worldservice/learningenglish/entertainment/scripts/entertainment\\_shilpa\\_070717.pdf](http://downloads.bbc.co.uk/worldservice/learningenglish/entertainment/scripts/entertainment_shilpa_070717.pdf)

All other course materials (including the readings listed below) will be made available on line and/or in during online lectures.

**CONTACT Instructor:**

Sana Qazi ([chughtaima@gmail.com](mailto:chughtaima@gmail.com)), +92 3417670085, visiting lecturer: Contact Hours 9.00 am-4:00pm (Department of English) Office hours: by appointment.

**Paper Description**

**Mid term paper pattern**

**Marks: 30**

The first question of the paper will be objective. 2x10=20 marks  
An extract or a set of lines will be given to punctuate.  
Gender nouns and number nouns will be given in that part of paper.  
Students will be given an activity to separate nouns according to its types.  
A set of conjunctions can be given to students to form sentences.

Note: the detail given above is just a format.

One question will be given in subjective part. 10 marks

Adjective and its usage  
Conjunction its type and usage

### Course outline

<b>Course Unit Code</b>	<b>EDU-01401</b>
<b>Title</b>	<b>Functional English</b>
<b>Credit Hours</b>	<b>3</b>
<b>Level</b>	<b>B.S. Social Work</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
<b>Prerequisites</b>	<b>None</b>

#### Course Contents

Sounds of words, punctuation, pronunciation

Basic Grammar and Syntax

Nouns, their types and usages

Genders, Masculine and Feminine

Singular and Plurals

Conjunctions their types and usages

Adjectives, their types and usages

Verbs and tenses and their usages

Pronouns their types and usages

Adverbs, their types and usages

Phrase, sentence and paragraphs

Fragments and incomplete sentences

Topic and comment sentences

Translation Urdu into English

Translation English into Urdu

#### Online Reading circle

- BBC World Service. (2015) Learning English:  
<http://www.bbc.co.uk/worldservice/learningenglish/grammar/learnit/learnit-tv239.shtml>
- BBC World Service (2015) Learning English: 6 Minute English: Complaint:

[http://wsdownload.bbc.co.uk/learningenglish/pdf/2011/07/110720155157\\_110720\\_6\\_minut\\_english\\_complaining.pdf](http://wsdownload.bbc.co.uk/learningenglish/pdf/2011/07/110720155157_110720_6_minut_english_complaining.pdf)

- British Council. A Serious Case:  
<http://learnenglish.britishcouncil.org/en/stories/serious-case>
- BBC World Service. (2015) Learning English:  
[http://www.bbc.co.uk/worldservice/learningenglish/radio/specials/1212\\_how\\_to\\_instruct/page2.shtml](http://www.bbc.co.uk/worldservice/learningenglish/radio/specials/1212_how_to_instruct/page2.shtml) Listening comprehension skills
- BBC World Service. (2015) Learning English: How to... Describe a Process 2:  
[http://downloads.bbc.co.uk/worldservice/learningenglish/howto/how\\_to\\_080827\\_process2\\_activity.pdf](http://downloads.bbc.co.uk/worldservice/learningenglish/howto/how_to_080827_process2_activity.pdf) Following directions (activity and wordlist)
- English Grammar 4 U Online: <http://www.ego4u.com/en/cram-up/vocabulary/directions>

### **Books for consultation**

High school English Grammar by Wren and Martin's

<https://www.8freebooks.net/download-key-to-high-school-english-grammar-composition-p-c-wren-pdf/>

*"Manual Of English Grammar And Composition - 1st Edition"*

<https://epdf.pub/queue/manual-of-english-grammar-and-composition-1st-edition.html>

Introduction to English Grammar by Kresti Borjars and Kate Burridge

<https://epdf.pub/introducing-english-grammar-second-edition356015e159cc24ec5bf24b7110cf2a7b34079.html>